

KAKINADA INSTITUTE OF ENGINEERING & TECHNOLOGY FOR WOMEN (Approved by AICTE, GOVT of AP & Affiliated to JNTU, Kakinada)

Korangi, Tallarevu Mandal - 533461, E.G.Dt., A.P. Ph : 0884-2303494,2303495 Fax : 0884-2303869, Email : office@kietgroup.com

# **Internship Policy: Guidelines and Procedures**

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## 1 Introduction

Industry Internship is an integral part of the academic curricula. Its satisfactory completion is a mandatory requirement for the degree to be awarded by the College. Further, considering the curriculum structure approved by the college, multiple internships modes are possible, and are assigned academic credits within the curricula. The general structure of the internship requires the students to undertake an immersive assignment within the assigned organizations for a limited period. The internship offers the students an opportunity to gain hands-on industrial or organizational exposure; to integrate the knowledge and skills acquired through the coursework; interact with professionals and other interns; and to improve their presentation, writing, and communication skills. Internship often acts as a gateway for final placement for many students.

The internship will benefit students by getting real time industry experience and exposure, exploring the career opportunities, add values, skills, and experience to their CV and learn company culture.

## 2 **Objectives**

Internships are educational and career development opportunities, providing practical experience in a field or discipline. They are structured, short-term, supervised placements often focused around particular tasks or projects with defined timescales. An internship may be compensated, non-compensated or some time may be paid. The internship has to be meaningful and mutually beneficial to the intern and the organization.

Following are the intended objectives:

- To expose the students to industrial environment (viz. various materials, processes, products and their applications along with relevant aspects of quality control which cannot be simulated in the classroom) for application of existing engineering knowledge in industrial situations
- To provide possible opportunities to learn and sharpen the real time technical and managerial skills required for professional career
- Understand the social, environmental, economic and administrative considerations that influence the working environment

- To expose students to the engineer's responsibilities and ethics
- To get acquainted with the working styles of industries at different hierarchy and learn to work in a team
- To gain experience in all types of professional communications (viz. preinternship applications, during internships people skills and documentation skills and post internship reports/projects writing skills )
- To demonstrate the impact of the internship on their lifelong learning and professional development
- To provide the linkages of future job/research opportunities to students in the organization

## 3 Mode of Execution

Internship may be done through following verticals through offline /online mode

- I. Full time Industry Internship cum project
- II. Full time research internship at research organization/ Indian University/ Foreign University
- III. Short duration (4-8 weeks) internship in industry with in house project
- IV. Internship accounted through incubation centre (Project Prototype through entrepreneur development and start-up)

Students may be allowed to change mode of execution in certain unavoidable circumstances. Department head shall take decision for change of mode on application by student with a valid reason with due permission of the director. List of such a students shall be submitted to the academic council for the information.

In certain specific cases wherein student is not able to register for internship through any of the above four modes, he/she shall apply to the director through Dean Alumni and Corporate Relations (ACR) giving specific reason to arrange for alternate mode.

## I. Full time Industry Internship cum project

Under this category, Execution methodology expect that students should work with respective industrial domains of Engineering. Students will be working on a problem identified and assigned by industry. This Problem will be treated as Problem statement of Academic Project for 7<sup>th</sup> and 8<sup>th</sup> semester. Departmental faculty will work as a guide/ supervisor in coordination with industry mentor to arrive at a feasible solution to problem assigned by industry within 7<sup>th</sup> and 8<sup>th</sup> semester of Engineering curriculum.

For this activity, time spent by student for collaborating with industry either in discussions (preapproved with prior appointments) OR Joining activity at location of industry OR periodical visits related to data collection will be treated as Industrial Internship activity. In this category no special provision is made to define specific period of 8<sup>th</sup> semester dedicated for Internship. However, project guide and industry mentor to prepare a mutual schedule of student interaction with industry throughout the project duration. This schedule to be strictly followed as a part of assessment mechanism. Table 1.1 represent the flow of activity to be followed under this category.

Step.	Description of Activity	Responsibility	Timeline
No.			
1	Identification of industrial Problem for Project	Faculty /Students	Vacation between 6 <sup>th</sup> and 7 <sup>th</sup> semester
1.1	If faculty identify problem then necessary communication with Industry mentor and identify group of students/ single student	Faculty	Vacation between 6 <sup>th</sup> and 7 <sup>th</sup> semester
1.2	If student identify problem then necessary communication with domain expert faculty and then step 1.1 follows	Student	Vacation between 6 <sup>th</sup> and 7 <sup>th</sup> semester
2	Joint letter of understanding between Institute and Industry	Faculty and Industry Mentor	At 1 <sup>st</sup> week of 7 <sup>th</sup> semester
3	Final Objective, methodology and schedule of interaction presentation in front of project monitoring committee at department.	Students, Faculty and departmental Internship Coordinator	At 3rd week of 7 <sup>th</sup> semester
4	Students to start adhering to schedule of interaction with necessary weekly reporting during Project hours of academic schedule*	Students	Throughout the 7 <sup>th</sup> and 8 <sup>th</sup> semester as per predefined schedule
5	Changes in schedule and work methodology to be agreed and signed off mutually between faculty and industry mentor.	Students,FacultyandIndustrymentor	Special circumstances during execution
6	Interim Progress report and presentation to project Monitoring committee	Students, Faculty, Departmental Internship Coordinator	Within last week of 7 <sup>th</sup> semester

Table 1.1 Steps and timeline to be followed as a guideline for category I

7	Project will continue during vacation at Industry location for Minimum 1 week and necessary Project offs are allowed with prior permission on paper	Students, Faculty and Industry mentor	During vacations between 7 <sup>th</sup> and 8 <sup>th</sup> semester
8	Project and Industrial internship will resume as per guidelines 4 and 5		8th semester
9	Final report and presentation to Project Monitoring committee	Students, Faculty, Departmental Internship Coordinator	Within Last week of 8 <sup>th</sup> semester

Students and faculties to maintain all documentary records as per monitoring, assessment protocol of Internship policy documents

## Category II: Full time research internship at research organization/ Indian University/ Foreign University

Under This Category, research project undertaken by research organisation Or Internship Opportunities available at Organisations recommended by AICTE in Internship Policy at India or abroad will be executed by students. Students need to adhere to guidelines set by respective organisation for conduct of research activity during span of project.

Faculty mentor from respective department will be monitoring student's progress periodically.

Step.	<b>Description of Activity</b>	Responsibility	Timeline
No.			
1	Advertisements issued by	Faculty /Students	Prevailing period of
	research organisations for		advertisement in 6 <sup>th</sup>
	research activity or Internship		and 7 <sup>th</sup> semester
	for UG students		
2.	Scrutiny of Students and	Faculty and	Before last date of
	support to students for	Dean research/	application available
	application procedure	Internship	in advertisement
		coordinator	

Table 1.2 Steps and timeline to be followed as a guideline for category II

3	Faculty mentor to coordinate	Students, Faculty	Before last date of
	with parents of identified	and departmental	application available
	students and prepare necessary	Project/ Internship	in advertisement
	documents	Coordinator	
4	Faculty mentor to Interact with	Faculty	After selection of
	representative of research		students for Research/
	organisation		Internship program
5	Students to report weekly to	Students, Faculty	Throughout tenure of
	faculty mentor about progress		Program
	of Research activity/		
	Internship activity		
6	Interim Progress report and	Students, Faculty,	Within last week of 7 <sup>th</sup>
	presentation to project	Departmental	semester
	Monitoring committee	Internship	
		Coordinator	
7	Final report and presentation	Students, Faculty,	Within Last week of
	to Project Monitoring	Departmental	8 <sup>th</sup> semester
	committee	Internship	
		Coordinator	

If Research/ Internship tenure is more than 6 months/ spanned between last academic year of B. tech and students are required to stay at location allotted by Research organisation then student should appear for Institute examination with prior permissions taken from Research/ Internship Organisation during 7<sup>th</sup> and 8<sup>th</sup> semester as per documentation signed by Students to adhere to protocol of academics defined for prevailing circumstances.

## Category III: Short duration (4-8 weeks) internship in industry with in house project

Under This category, Academic Project and Internship will be treated as separate entity. Students will perform academic project issued by departmental faculties. Tenure of this project will be for 7<sup>th</sup> and 8<sup>th</sup> semester. Internship activity will be commenced from ESE of 7<sup>th</sup> semester for minimum period of 4 to 8 weeks. This internship should be preferably aligned with Project activities and domain area.

Step.	Description of Activity	Responsibility	Timeline
No.			
1	Project coordinator to collect	Project Coordinator	Before end of 6 <sup>th</sup>
	Broad area of academic Project		semester
	from departmental faculty		
2.	Academic Project areas presented	Departmental	Before end of 6 <sup>th</sup>
	by faculty to be aligned with	Faculty	semester
	Industrial Problems		
3	List of Faculty and Domain of	Project Coordinator	During Vacation
	project to be made available for		Period between
	students		$6^{th}$ and $7^{th}$
			semester
4	Students to approach Faculties	Students and Faculty	During Vacation
	and finalize their project groups		Period of 6 <sup>th</sup> and
	and area of Project by discussion		7 <sup>th</sup> semester
	with faculty		
5	Project guide will start	Project Guide	Before end of 7 <sup>th</sup>
	identifying Industrial		semester
	organisations for Internship of		
	respective students aligned with		
	project domain area		
6	Internship coordinator to assist	Internship	Before end of 7 <sup>th</sup>
	project guide for finalising	Coordinator	semester
	organisation for Internship of		
	respective students and keep		
	records of the same		D 0 i 0 5th
7	Necessary documentation will be	Internship	Before end of 7 <sup>th</sup>
	maintained by Internship	Coordinator	semester
	Coordinator through project		
	Guides as per Internship Policy of		
	Institute.		

Table 1.3 Steps and timeline to be followed as a guideline for category III

8	Students will start internship after	Students	after end of 7 <sup>th</sup>
	end of 7 <sup>th</sup> semester examination		semester
	for minimum period of 8 weeks		examination
9	Project Guide to monitor	Project Guide	During tenure of
	student's performance by		Internship with
	Interacting with Internship on-site		Minimum two
	mentor Or by surprise visit at		communications
	Internship location		
10	Report and Presentation	Students, Project	After end of
		guide and Internship	internship
		Coordinator	

Assessment of internship will be done as per Institute Internship Policy.

Category IV: Internship accounted through incubation centre (Project Prototype through entrepreneur development and start-up)

Mode of execution under this category is governed by rules and regulations of ED cell.

## 4 Internship Duration

The internship is mandatory as a part of the curriculum. Students will not graduate unless they complete the internship as prescribed. The structure and durations of the Internship may vary, it is normal for a minimum duration to be at least four weeks during the final semester of B. Tech. program. Typically, internships will start in second semester of final year around January every year and the durations range between four to twenty weeks. In case the duration of an internship needs to be extended, it would be necessary for the student to obtain a prior written approval from the college.

## 5 Roles and Responsibilities

The organizational structure of Training and placement cell for internship is as follows:



Training and Placement Officer of the college will be supported by a Departmental internship coordinator for Training and Placement Activities and Faculty Supervisors/ Mentors designated/assigned by the Head of the concerned Department. Each department will have a student's committee comprising of 1-3 students from each class for supporting Training and Placement activities headed by Student Coordinator. Departmental coordinator and Faculty Supervisors/Mentors will be nominated at the start of the Academic year for each batch. However, student coordinator being the representative of students will be selected by the students with the help of Training and Placement Officer. Faculty Mentor/Supervisors have to play active role during the internship and minimum 4 students are to be supervised by each faculty mentor.

#### 6 Internship Execution Procedure

The T&P cell will arrange internship for students in industries/organization after seventh semester or as per AICTE/ DTE/ affiliating University guidelines.

The following general procedure shall be adopted for execution of internship:

- Step 1: Request Letter/ Email from the office of Training & Placement cell of the institute shall be sent to the industry to allot different slots of 4-20 weeks during 8<sup>th</sup> semester as internship periods for the students. Students request letter/profile/ interest areas will be submitted to industries for their willingness for providing the training. (Sample attached)
- Step 2: Industry will confirm the training slots and the number of seats allocated for internships via Confirmation Letter/ Email. The industry will be requested to allot mentor/supervisor for communication between supervisor and students. In case the students arrange the training themselves the confirmation letter will be submitted by the students to the office of the Training & Placement through concerned department. Based on the number of slots agreed by the Industry, Dean ACR will allocate the students to the concerned industry. In addition, the internship slots may be conveyed through Telephonic or Written Communication (by Fax, Email, etc.) by the Dean (Alumni and Corporate Relations) or other members of the T&P cell / Faculty members who are particularly looking after the Internship of the students.
- Step 3: Students on joining Training at the concerned Industry / Organization, will submit the Joining Report/Letters / Email to the Dean ACR and Head of Department.
- Step 4: Students will undergo internship at the concerned Industry / Organization. The mentor/supervisor shall evaluate the performance of students once/twice by visiting the Industry/Organization or through video conferencing

and Evaluation Report of the students will be submitted to the Head of Department through Internship Coordinator. Head of the Department shall forward these report to ACR with the consent of Industry persons/Trainers.(Sample Attached)

- **Step 5:** Students will submit internship report in the format provided by the institute after completion of internship along with certificate obtained from the industry.
- **Step 6:** List of students who have completed their internship successfully will be issued by ACR to the office of concern department.

## 7 **Guidelines for students**

- 1. All the students need to go for internship for minimum of 4 weeks.
- 2. Students can take mini projects, assignments, case studies by discussing it with concerned authority from industry and can work on it during internship.
- 3. All students should compulsorily follow the rules and regulations as laid by industry.
- 4. Every student should take prior permissions from concerned industrial authority if they want to use any drawings, photographs or any other document from industry.
- 5. Student should follow all ethical practices and SOP of industry.
- 6. Students have to take necessary health and safety precautions as laid by the industry.
- Student should contact his /her academic guide from college on weekly basis to communicate the progress.
- 8. Each student has to prepare internship report in consultation with the academic guide.

## **General Internships Recommendations**

- An internship is a great opportunity to learn in industrial environment without being an employee of the company. Students are advised to set their goals prior to starting their internship and focus on completing them during the internship.
- ) If a student joins a very large organization to do an internship, he must use the opportunity to learn about the activities performed in the various departments by doing short stints in each of them. This experience will help provide him the

big-picture in better understanding the career prospects in relation to his ambitions.

- Attitude and mind-set play a great role in the learning process. Do tackle all tasks given with enthusiasm and positive attitude.
- ) Interns must avoid negativity and never ignore a chance offered to them to learn more about a concept, technology, industry or company.
- ) Interns must be inquisitive and try to gain maximum knowledge and exposure.
- ) Interns shall identify a good mentor within the company and take initiative to execute new projects where one can make a difference to the company.
- ) Interns should enjoy during the internship and leave with tangible accomplishments.
- ) The intern will maintain a regular internship schedule determined by the Intern and his/her Project Head.
- ) Interns shall view an internship as a bridge between college and the workplace. Do use for their full advantage while undergoing internship: - The intern must demonstrate honesty, punctuality and a willingness to learn during the internship program.
- ) The intern will obey the policies, rules and regulations of the Company and comply with the Company's business practices and procedures.

## Student's Diary/ Daily Log

The main purpose of writing daily diary is to cultivate the habit of documenting and to encourage the students to search for details. It develops the students' thought process and reasoning abilities. The students should record in the daily training diary the day to day account of the observations, impressions, information gathered and suggestions given, if any. It should contain the sketches & drawings related to the observations made by the students. The daily training diary should be signed after every day by the supervisor/ in charge of the section where the student has been working. The diary should also be shown to the Faculty Mentor visiting the industry from time to time and got ratified on the day of his visit. Student's Diary and Internship Report should be submitted by the students along with attendance record and an evaluation sheet duly signed and stamped by the industry to the Institute immediately after the completion of the training. It will be evaluated on the basis of the following criteria:

Regularity in maintenance of the diary.

- Adequacy & quality of information recorded.
- Drawings, sketches and data recorded.
- ) Thought process and recording techniques used.
- ) Organization of the information.

## **Internship Report**

After completion of Internship, the student should prepare a comprehensive report to indicate what he has observed and learnt in the training period. The student may contact Industrial Supervisor/ Faculty Mentor/TPO for assigning special topics and problems and should prepare the final report on the assigned topics. Daily diary will also help to a great extent in writing the industrial report since much of the information has already been incorporated by the student into the daily diary. The training report should be signed by the Internship Supervisor, Dean ACR and Faculty Mentor. The Internship report will be evaluated on the basis of following criteria:

- i. Originality.
- ii. Adequacy and purposeful write-up.
- iii. Organization, format, drawings, sketches, style, language etc.
- iv. Variety and relevance of learning experience.
- v. Practical applications, relationships with basic theory and concepts taught in the course.

## 8 Health, Safety and Welfare of Students

T & P cell will ensure insurance of all the students when any intern is undergoing training in a specific notified area such as mining industry in relation to the health and safety of the trainees as if they are persons employed in the same.

Also considering guidelines of the industry, T & P cell will instruct students to get insurance.

## 9 Academic Credentials

Total 6 credits for the Final Year Project and internship in 8<sup>th</sup> semester.

## 10 Monitoring & Evaluation

## **Monitoring Phase**

## Monitoring at the Industry Side –

1. Internship schedule (for stipulated time of 4 weeks to 20 weeks) may be prepared and a copy of the same may be sent to departmental project guide/faculty mentor/supervisor.

- 2. Each student is required to keep Internship diary/ notebook, update daily and get it checked by industrial mentor/supervisor.
- 3. Each student is required to prepare a monthly report, presentation and get it verified by industrial mentor/supervisor.
- 4. The formal entry (the start procedures) and exit (the internship closure procedures) are required to be followed by the industry.
- 5. The early termination of the internship (earlier than the stipulated time period) or the extension of the stipulated tenure is required to be discussed from time to time with departmental project guide/faculty mentor/supervisor. (This in turn will be notified and discussed with departmental internship coordinator and head.)

## Monitoring at the Institute Side -

- 1. Each student is required to send a monthly report, presentation and get it verified by departmental project guide/faculty mentor/supervisor.
- 2. Each student is required to present monthly activities online/offline to departmental project guide/faculty mentor/supervisor.
- 3. Each student is required to present the whole activities of internship online/offline to departmental project guide/faculty mentor/supervisor at the end of the internship.
- 4. Faculty Mentor/ Internship coordinator/ HoD of the department or Dean (Alumni and Corporate Relations) will make a surprise visit to the internship site to check the student's presence physically ( if the student is found absent without prior intimation to the industry mentor, entire training will be cancelled/ student is liable for the punishment)
- 5. Students are eligible to avail 1-day leave in every 4 weeks training with permission of the respective industry during the internship period apart from holidays and weekly offs. Students should inform industry mentor and Faculty Mentor, Internship coordinator, HoD, TPO, at least one day prior to availing leave by email.

## **Evaluation of Internship and Project**

Total: 150 marks

1.	Full time Industry Internship cum project
	ISE –I: 75 marks- Evaluation by Faculty/Mentor- 50 marks
	-Evaluation by Industry mentor-25 marks
	ISE –II: 75 marks- Evaluation by Faculty/Mentor- 50 marks
	-Evaluation by Industry mentor-25 marks
2.	Full time research internship at research organization/ Indian University/
	Foreign University
	ISE –I: 75 marks- Evaluation by Faculty/Mentor- 50 marks
	-Evaluation by University Mentor- 25 marks
	ISE –II: 75 marks- Evaluation by Faculty/Mentor- 50 marks
	-Evaluation by University Mentor-25 marks
3.	Short duration (4-8 weeks) internship in industry with in house project
	ISE –I: 75 marks- Evaluation by Faculty/Mentor- 50 marks
	-Evaluation by Industry Mentor-25 marks
	ISE –II: 75 marks- Evaluation by Faculty/Mentor- 75 marks
4.	Project Prototype through entrepreneur development and start-up
	ISE –I: 75 marks- Evaluation by faculty/Mentor- 50 marks
	Evaluation by COO – incubation centre – 25 marks

ISE -- II: 25 marks- Evaluation by faculty/Mentor- 50 marks

Evaluation by COO – incubation centre – 25 marks

## Format for ISE Evaluation (Rubrics) by Faculty Mentor for Category I,II,III,IV

Attribute	Poor (1)	Mediocre (2)	Above average (3)	Good (4)	Excellent (5)
Learning aptitude, work interest					
Technical knowledge and expertise, problem analysis skills					
Initiative					
Organizational skills					
Communication skills					
Cooperation with co-workers and supervisors / Team work					

Dependent, self-reliant and responsible			
Creativity/originality/innovativeness			
Criticism acceptance			
Time utilization			

## Format for ISE Evaluation (Rubrics) by Industry Mentor for Category-I and III

Sr.	Attribute	Marks (total 25)
1	Attendance and general behaviour	/5
2	Relation with workers and supervisors	/5
3	Initiative and efforts in learning	/5
4	Knowledge and skill improvement	/5
5	Time utilization and professional attitude	/5
	Total	/25

## Format for ISE Evaluation (Rubrics) by Research Organization Mentor for Category II

Sr.	Attribute	Marks (total 25)
1	Attendance and general behaviour	/5
2	Initiative and efforts in learning	/5
3	Knowledge and skill improvement	/5
4	Time utilization and flexibility	/5
5	Research aptitude and orientation	/5
	Total	/25

## Format for ISE Evaluation (Rubrics) by COO of incubation centre for Category IV

Sr.	Attribute	Marks (total 25)
1	Attendance and general behaviour	/5
2	Start-up aptitude and initiative	/5
3	Business aptitude based on market research	/5
4	Efforts taken for proof of concept	/5
5	Time utilization and professional attitude	/5
	Total	/25

## Note:

- 1. Evaluation of all the courses in the 8<sup>th</sup> semester will be done through blended mode.
- 2. ISE, MSE and ESE may be conducted online / offline mode.

## Annexures

## Annexure I

## Student internship program application format

Complete and submit to the ACR/ Internship Program Coordinator. Type or write clearly

1. Student Name	2:				
2. Current Addr	ess				
3. Residence Address					
4. Email id					
5. Mobile Nos.					
6. Overall GPA					
7. Mode of Inter	mship				
8. Internship Pre	eferences				
	Lo	cation	Core Area	Company / Institute	
Preference-1					
Preference-2					
Preference-3					
	I		<u>]</u>		
I confirm that I agree	e with the te	erms, conditio	ns, and requiremen	nts of the Internship Program	
Student Signature:				Date	
I confirm that the stu	ident has at	ttended the in	ternship orientatio	n and has met all paperwork	
and process requirements to participate in the internship program, and has received approval					
from his/her guide/supervisor.					
Sign of Departmenta	ıl Internship	o Coordinator		Date	

## Annexure II

## Parent/Guardian Consent Form—Internship

Please complete all blanks and sign in *three* places.

Student's Name:

## **Part I: Permission to Participate**

I have read the information concerning the internship program and give my son/daughter, , permission to participate in the program. I realize that each student must provide his/her own transportation to and from the internship workplace site. I also understand that my son/daughter must meet the application requirements to be accepted into the program.

Date

## Signature of Parent/Guardian

## **Part II: Emergency Authorization**

In the event that I cannot be reached in an emergency, I give permission to the staff of the college or the internship workplace supervisor to secure proper treatment for my son/daughter.

Contact No.:

Alternative contact in case of emergency:

Date:

## Signature of Parent/Guardian

## Part III: Liability

I hereby agree to waive and release any and all rights that I, my ward, or our representatives may have to make claim against College or their respective officers, employees, or representatives arising from injury or damages, including lawyer's fees, that may result from my ward's participation in the internship program.

I further agree to indemnify and hold harmless the college or their respective officers, employees, or representatives from any claims, including lawyer's fees, which I or my ward might make or which might be made on my or our behalf by others, or which might be made against me or my ward by others, arising from my ward's participation in the internship program.

Signature of Parent/Guardian

Date:

## Format for request letter from institute to internship provider

To,

The General Manager (HR)

Subject: Request for \_\_\_\_\_ weeks industrial training of B. Tech. in \_\_\_\_\_ Engineering,

Dear Sir,

An Institute established in 2001, Kakinada Institute of Engineering & Technology for Women (KIET-W) College, Korangi, Andhra Pradesh reflects the vision of leading industrialists and educationalists. Institute is accredited with 'B++' grade by NAAC. It is affiliated to to Jawaharlal Nehru Technological University, Kakinada and is approved by AICTE, New Delhi. Currently, the Institute is offering and running ten UG programs as well as seven PGprograms.

You may be aware that AICTE has made internship mandatory for all technical education students.

In view of the above, I request your good self to allow our following (<u>no. of students</u>) students for practical raining in your esteemed organization. Kindly accord your permission and give at least one-week time for students to join training after confirmation.

Sr. No.	Name	Roll No.	Year	Discipline

If vacancies exist, kindly do plan for Campus/Off Campus Interview for\_\_\_\_\_batch passing out students in above branches.

A line of confirmation will be highly appreciated.

With warm regards,

Yours sincerely,

Training & Placement Officer

## Format for request letter from institute to internship provider

To The General Manager (HR)

Subject: Request for\_\_\_\_\_ weeks industrial training of B. Tech. in \_\_\_\_\_\_ Engineering,

Dear Sir,

Our Students have undergone internship training in your esteemed Organization in the previous years. I acknowledge the help and the support extended to our students during training in previous years.

In view of the above, I request your good self to allow our following (no. of students) students for practical raining in your esteemed organization. Kindly accord your permission and give at least one-week time for students to join training after confirmation.

Sr. No.	Name	Roll No.	Year	Discipline

If vacancies exist, kindly do plan for Campus/Off Campus Interview for\_\_\_\_\_batch passing out students in above branches.

A line of confirmation will be highly appreciated.

With warm regards,

Yours sincerely,

Training & Placement Officer

#### Annexure- IV

## **Student Relieving Letter Format**

To,

.....

Subject: Relieving letter of student.

Dear Sir,

Kindly refer your letter/e-mail dated. .....on the above cited subject. As permitted by your good self the following students will undergo Industrial Internship in your esteemed organization under your sole guidance & directions:

Sr. No.	Sr. No. Name of Student	

This training being an essential part of the curriculum, the following guidelines have been prescribed in the curriculum for the training. You are therefore, requested to please issue following guidelines to the concerned manager/Industrial Supervisor.

- 1. Internship schedule may be prepared and a copy of the same may be sent to us.
- 2. Each student is required to prepare Internship diary and report.
- 3. Kindly check the Internship diary of the student daily.
- 4. Issue instruction regarding working hours during training and maintenance of the attendance record.

Further, you are requested to evaluate the student's performance on the basis of grading i.e. Excellent, Very Good, Satisfactory and Non Satisfactory on the below mentioned factors. The performance report may please be forwarded to the undersigned on completion of training in sealed envelope.

Sr. No.	Name of Student	<b>Evaluation Ranking</b>
1	Attendance and general behaviour	
2	Relation with workers and supervisors	
3	Initiative and efforts in learning	
4	Knowledge and skills improvement	
5	Contribution to the organization	

Your efforts in this regard will positively enhance knowledge and practical skills of the students, your cooperation will be highly appreciated and we shall feel obliged.

The students will abide by the rules and regulation of the organization and will maintain a proper discipline with keen interest during their Internship. The students will report to you on dated...... along with a copy of this letter.

## Yours sincerely,

## **Dean (Alumni and Corporate Relations)**

#### Annexure- V

## **Student Joining Letter Format**

To,

The Principal,

Kakinada Institute of Engineering and Technology for Women

Korangi

Subject: Internship joining report.

With reference to acceptance of internship by (Name of the industry/organisation) through letter/email dated\_\_\_\_\_\_, I hereby pleased to communicate you that I have joined as Internee on \_\_\_\_\_\_. Initially I have been posted in\_\_\_\_\_\_department. During this Internship, my contact number will be\_\_\_\_\_\_ and e mail id will be\_\_\_\_\_\_. Moreover, I will be forwarding fortnightly report stating my periodical learning and experiences.

Thanking you,

Regards

(Name of the student with sign)

For Immediate Supervisor

The above mentioned student of your institute has joined our organization as per information provided above.

Authorized Signature

Name:

Contact No.

## Annexure- VI

## Student Daily Diary (Log) Recording Format

Day-1	Date:	
Time of arrival	Time of departure	Remarks
Depart./Division	Name of finished job	
Name of HOD/		
Supervisor		
With e-mail id		
Main points of the day		

## **Annexure- VII**

## **Format for Supervisor Evaluation of Intern**

Student Name:	Date:
Work Supervisor:	Title:
Company/Organization:	
Internship Address:	
Dates of Internship: From	То

Please evaluate intern by indicating the frequency with which you observed the following behaviours:

Parameters	Needs	Satisfactory	Good	Excellent
Behaviour	improvement			
Performs in a dependable				
Manner				
Cooperates with co-workers and supervisors				
Shows interest in work				
Learns quickly				
Shows initiative				
Produces high quality work				
Accepts responsibility				
Accepts criticism				
Demonstrates organizational				
Skills				
Uses technical knowledge and				
Expertise				
Shows good judgment				
Demonstrates creativity/originality				
Analyzes problems effectively				
Is self-reliant				
Communicates well				
Writes effectively				
Has a professional attitude				
Gives a professional				
Appearance				
Is punctual				
Uses time effectively				

Overall performance of student intern (Tick one):

Needs improvement/ Satisfactory/ Good/ Excellent

Additional comments, if any:

Signature of Industry supervisor\_\_\_\_\_\_HR Manager \_\_\_\_\_

## **Annexure- VIII**

## **Student Feedback of Internship (To be Filled by Students after**

## **Internship Completion**)

Student Name:	Date:
Industrial Supervisor:	Title:
Supervisor Email:	Internship is: Paid / Unpaid
Company/Organization:	
Internship	
Address:	
Faculty Coordinator:	Department:
Dates of Internship: From	То
***Please fill out the above in full detail***	

Give a brief description of your internship work (title and tasks for which you were responsible):

Was your internship experience related to your major area of study?

Yes, to a large degree Yes, to a slight degree No, not related at all Indicate the degree to which you agree or disagree with the following statements.

This experience has:	Strongly agree	Agree	No opinion	Disagree	Strongly disagree
Given me the opportunity					
to explore a career field					
Allowed me to apply					
classroom theory to					
practice					
Helped me develop my					
decision-making and					
problem-solving skills					
Expanded my knowledge					
about the work world prior					
to permanent employment					
Helped me develop my					
written and oral					
communication skills					
Provided a chance to use					
leadership skills (influence					
others, develop ideas with					
others, stimulate decision-					
making and action)					
Expanded my sensitivity					
to the ethical implications					
of the work involved					
Made it possible for me to					
be more confident in new					
Situations					
Given me a chance to					
improve my interpersonal Skills					

This experience has:	Strongly agree	Agree	No opinion	Disagree	Strongly disagree
Helped me learn to handle responsibility and use my time wisely					
Helped me discover new aspects of myself that I didn't know existed before					
Helped me develop new interests and abilities					
Helped me clarify my career goals					
Provided me with contacts which may lead to future Employment					
Allowed me to acquire information and/ or use equipment not available at my Institute					

In the Institute internship program, faculty members are expected to be mentors for students. Do you feel that your faculty coordinator served such a function? Why or why not?

How well were you able to accomplish the initial goals, tasks and new skills that were set down in your learning contract? In what ways were you able to take a new direction or expand beyond your contract? Why were some goals not accomplished adequately?

In what areas did you most develop and improve?

What has been the most significant accomplishment or satisfying moment of your internship?

What did you dislike about the internship?

Considering your overall experience, how would you rate this internship? (Tick one).

## (Satisfactory/ Good/ Excellent)

Give suggestions as to how your internship experience could have been improved. (Could you have handled added responsibility? Would you have liked more discussions with your professor concerning your internship? Was closer supervision needed? Was more of an orientation required?)